Stiftung Tierärztliche Hochschule Hannover University of Veterinary Medicine Hannover, Foundation



Centre for E-Learning, Didactics and Educational Research

Analysis of the evaluation forms for extramural EPT in clinics/practices during the practical year

Practical part of veterinary education

- According to § 57 (1) and (2) TAppV, veterinary medicine students must participate in practical training in curative practice
 - First part: 150 hours over a minimum of 4 weeks
 - Second part: 700 hours over a minimum of 16 weeks
- At TiHo, the second part is usually conducted for one half at a university clinic or another university facility.
- The analyzed evaluation forms were used exclusively to assess Elective Practical Training (EPT) with external EPT providers.
- Students fill out one evaluation form per EPT
 - > Multiple forms per student

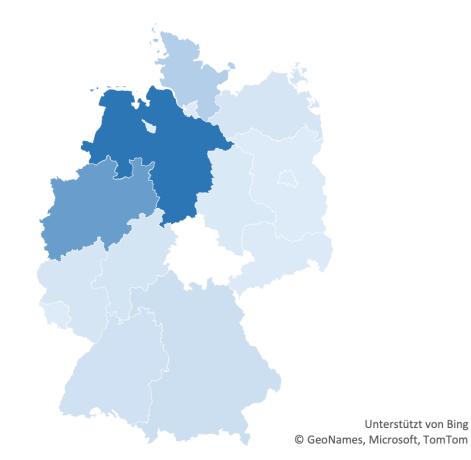


General information on the analysis

- Analyzed were the evaluation forms from two cohorts of students who were in their practical year in 2021-2022 and 2022-2023
- Total number of forms: 1507
- Number of complete forms: 1451 (96.3%)
- Number of individual students: 489



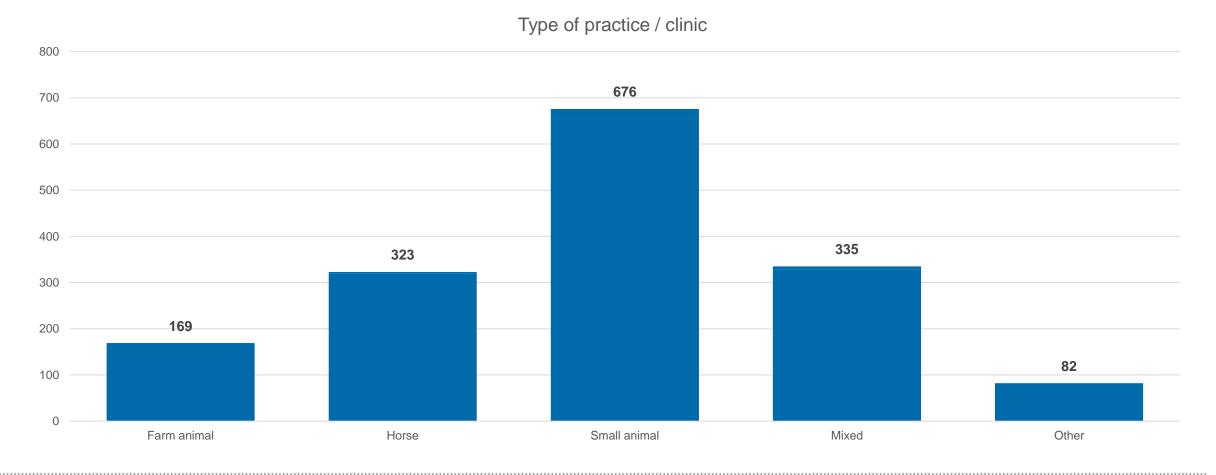
Locations of EPT (n = 1468)



				Country	Number of EPTs
					1
		BE	5		
				DK	6
				DE	1322
					1
Number of	FDTc	FR	21		
Number of	LF13	EC-W	2		
549		IRL	2		
545				IS	1
		IL CA	1		
					8
	Location	A		LU	6
2		Amount (n = 1507)		MY	1
				NA	10
	Germany	1322 (87.7%)		NP	2
				NZ	1
				NL	3
	Abroad	131 (8.7%)		NO	1
				AT	12
		54		PSE	1
	Not specified			GB-SCT	1
		(3.6%)		SE	1
				CH	17
				ES ZA	4
				KR	1
				TZ	1
				TH	1
				GB	7
				AE	1
		US	5		
				VN	2
				CY	1
				CI	T

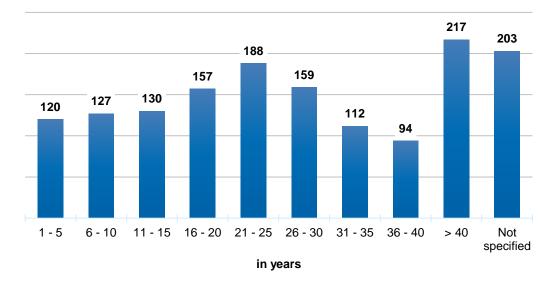


Type of practice / clinic (n = 1505, multiple selections possible)





Existence of the clinic in years and number of employed veterinarians (n = 1507)



Existence of the practice

551 331 184 143 115 78 58 1 - 5 6 - 10 11 - 15 16 - 20 26 - 30 > 30 21 - 25 Not specified Number of veterinarians

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Number of veterinarians per practice



Additional qualifications of supervising veterinarian

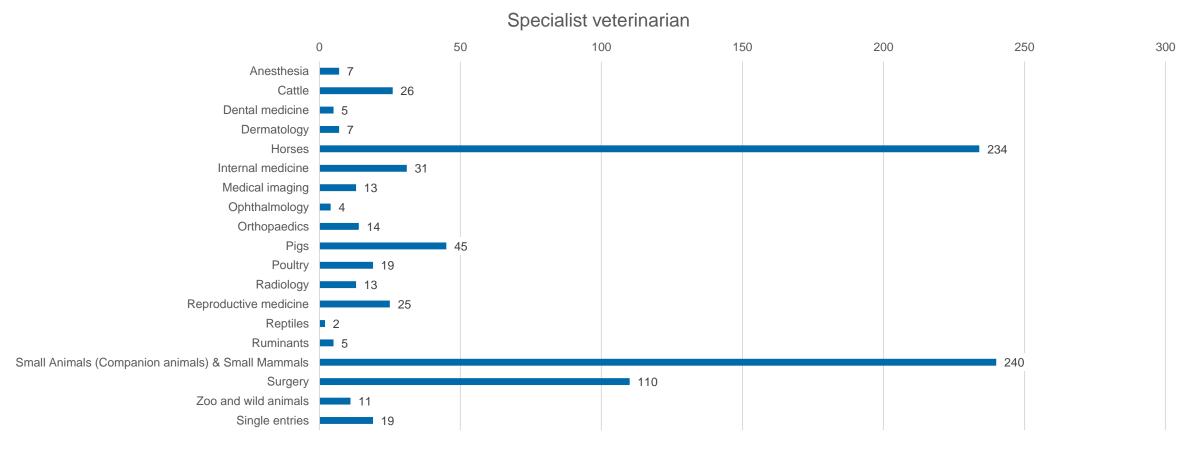
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Yes	Νο	Not specified
704 (46.7%)	292 (19.4%)	511 (33.9%)

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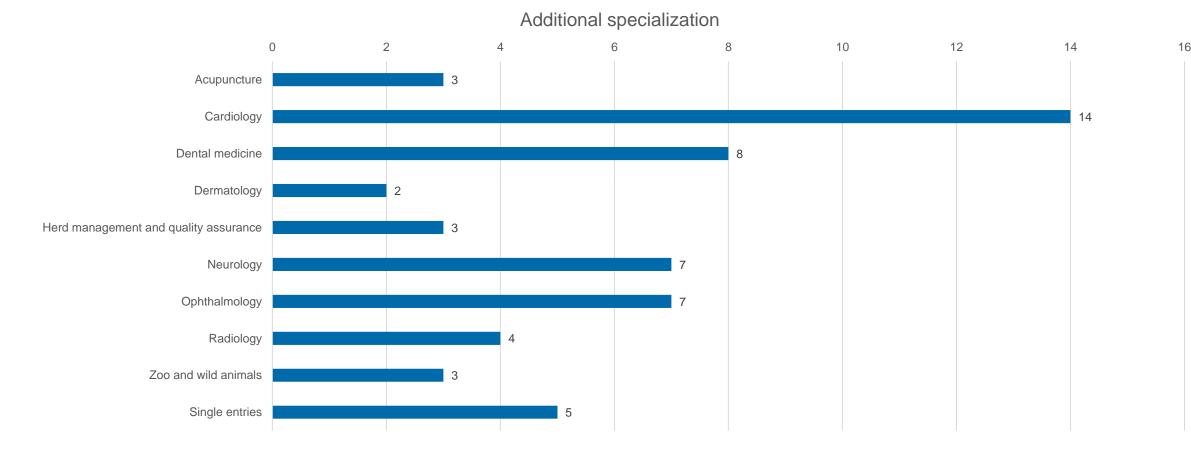


Additional qualifications of supervising veterinarian – Specialist title (n = 704, multiple responses possible)





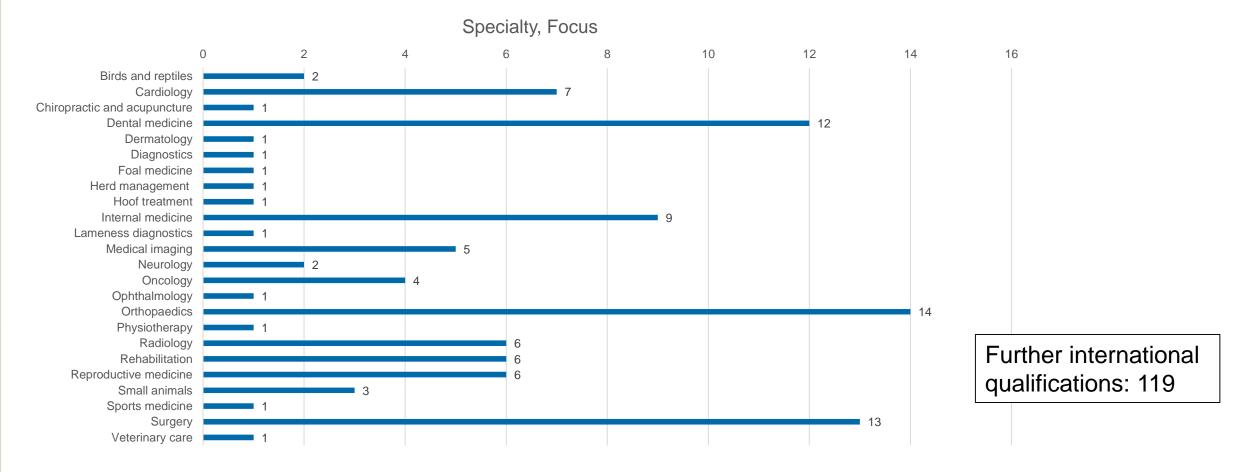
Additional qualifications of supervising veterinarian – Additional specialization (n = 704, multiple responses possible)





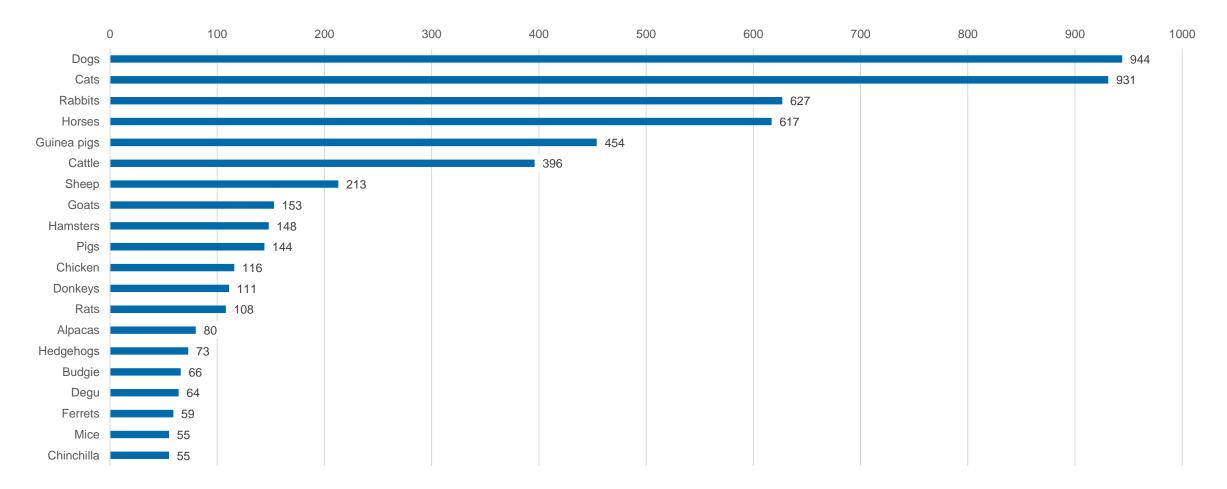
Information on EPT

Additional qualifications of supervising veterinarian – Specialty, Focus (n = 704, multiple responses possible)



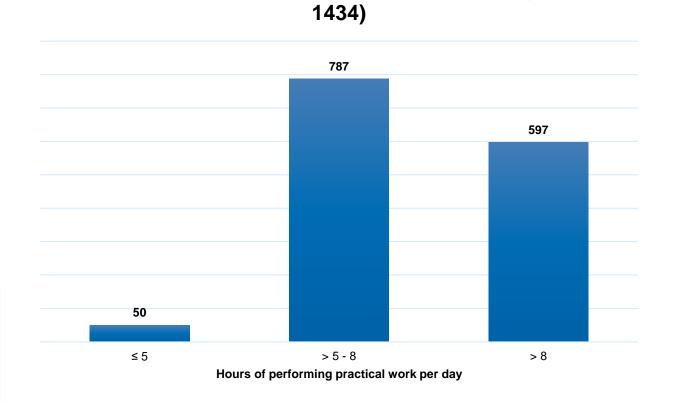


Animal species treated during the EPT (n = 1499, 20 most frequently mentioned species)





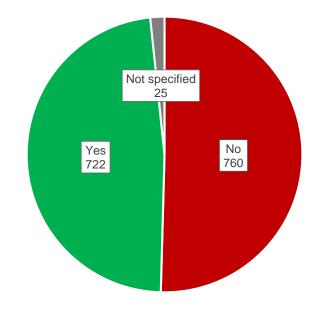
Working conditions



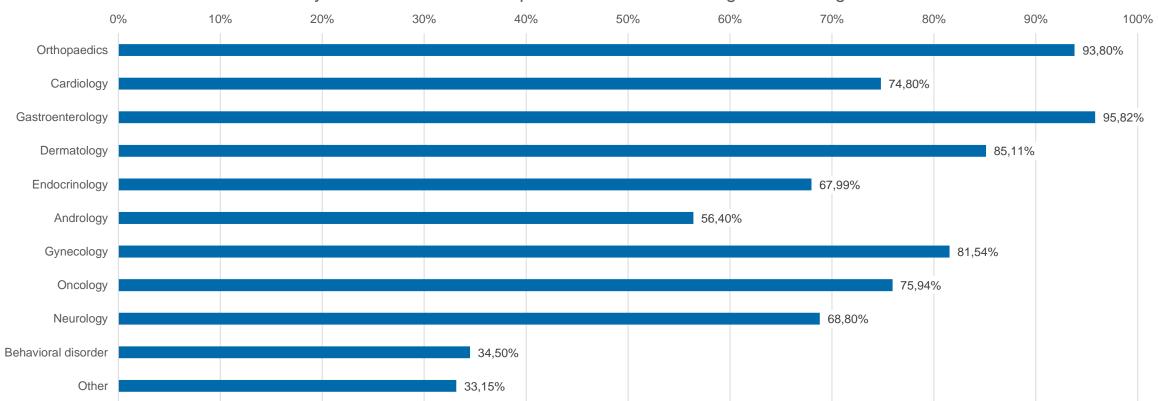
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Hours of practical activities performed daily (n =

Inclusion into the emergency service (n = 1507)



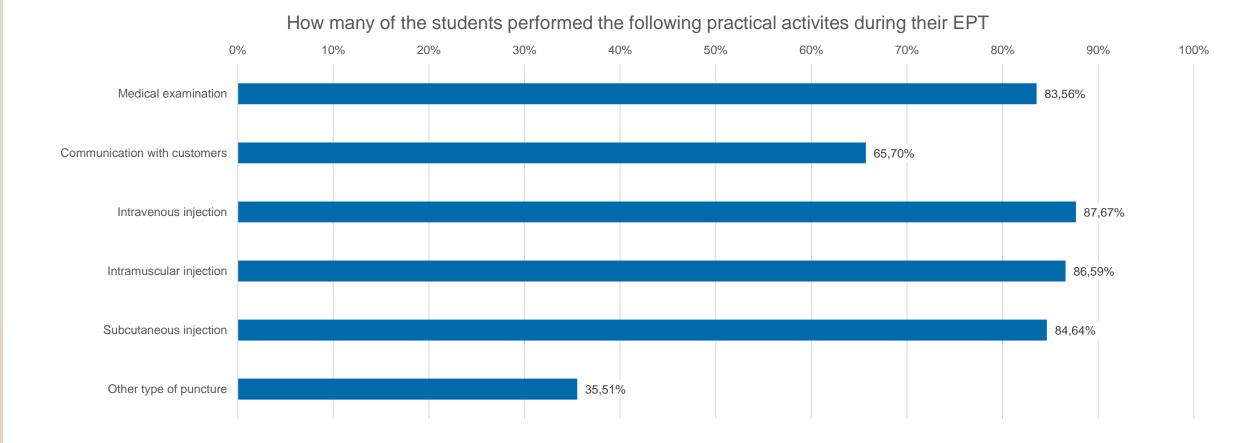




How many of the students treated patients from the following areas during their EPT

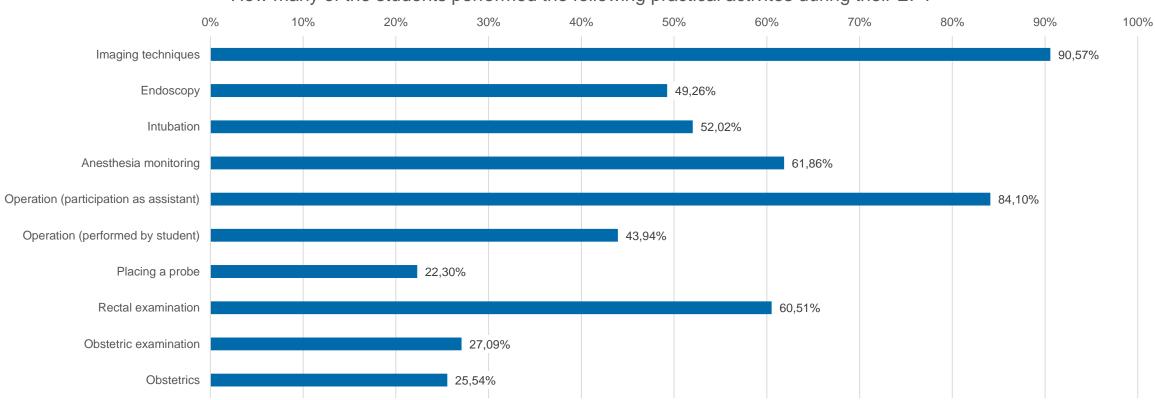


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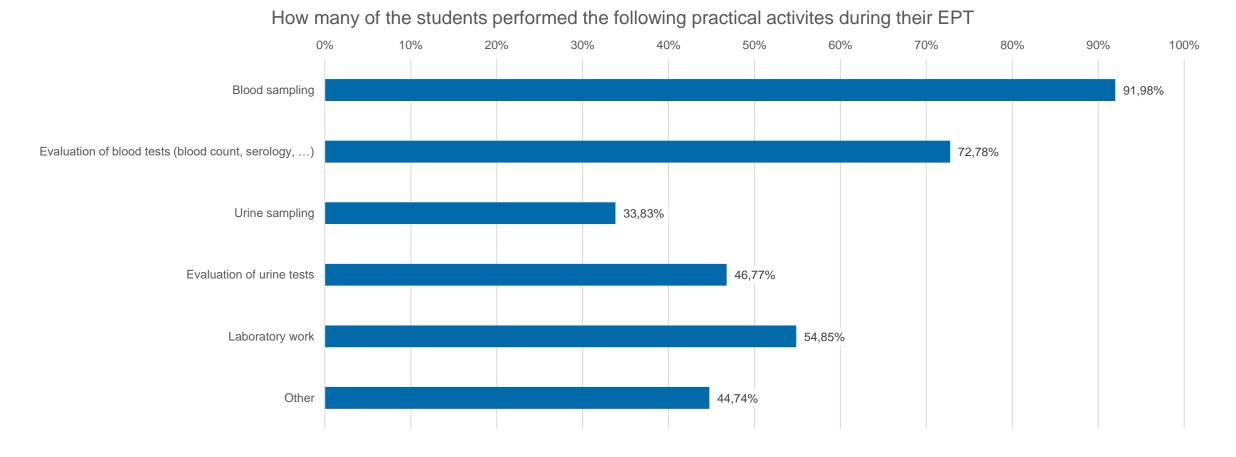


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How many of the students performed the following practical activites during their EPT

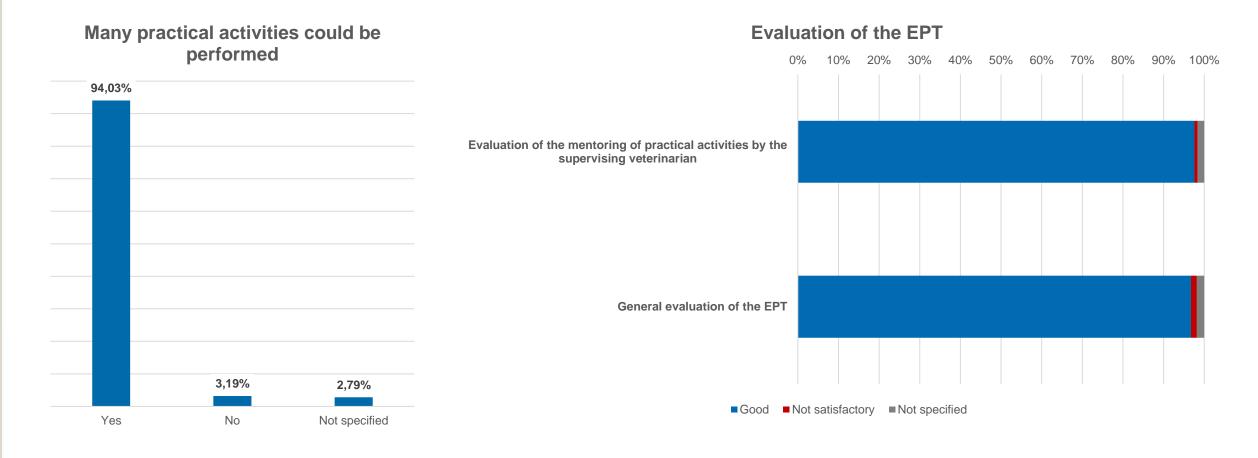






Evaluation by students

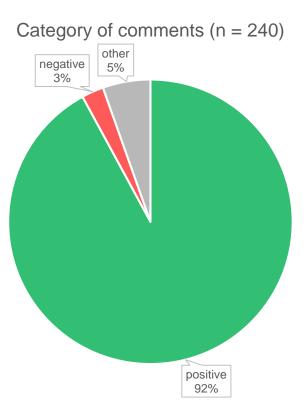
Evaluation of the EPT by students (n = 1507)





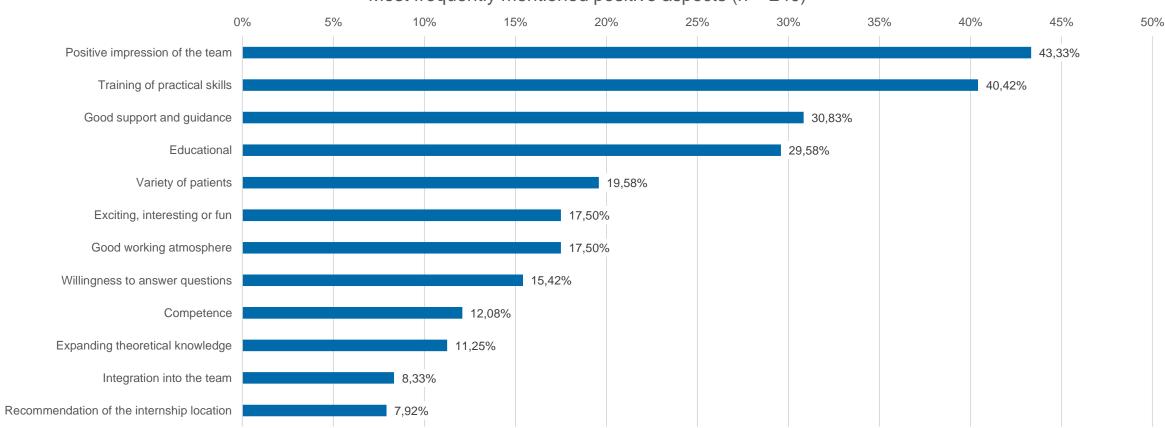
Evaluation of the EPT by students - Comments

- Number of comments students left on evaluation forms: 240 (15.93% of all forms)
- 92.08% of those comments were positive





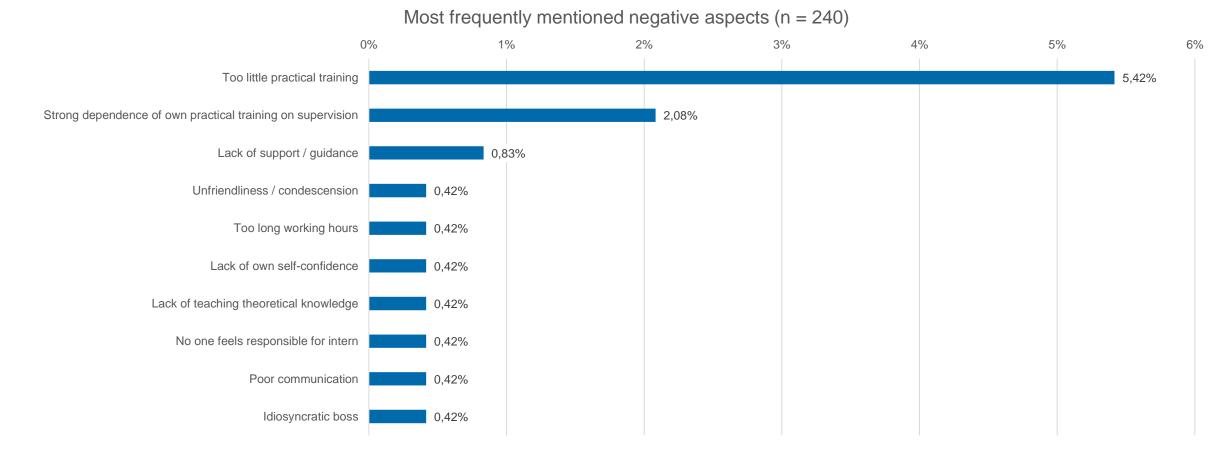
Evaluation of the EPT by students - Comments



Most frequently mentioned positive aspects (n = 240)

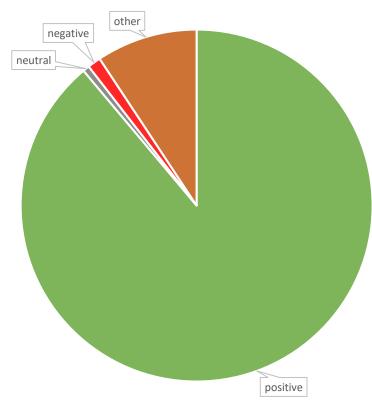


Evaluation of the EPT by students - Comments



Evaluation of the students by the supervising veterinarian - Comments

- Number of comments the supervising veterinarian left on evaluation forms: 975 (64.7% of all forms)
- 90% of those contain positive aspects
 - 110 veterinarians offer the specific student a job
 - 40 veterinarians recommend the student for other employers





Evaluation of the students by the supervising veterinarian – comments (multiple responses possible)

"Other"

- n = 92 (9.3%)
- e.g. Reference to an attachment

Negative comments

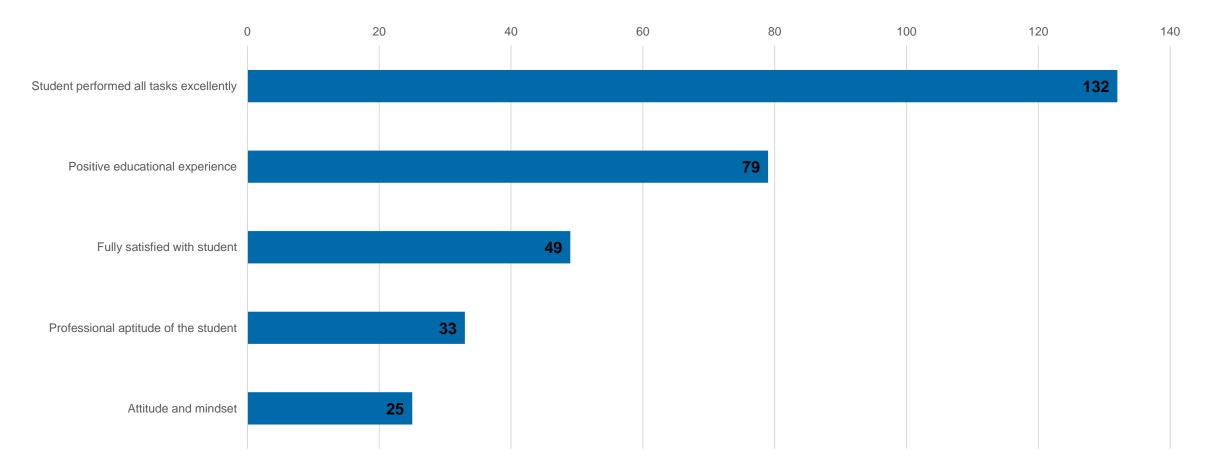
- n = 12 (1.2%)
- double or single entries (e.g. Students were shy (n = 2))

Neutral comments

- n = 6 (0.6%)
- e.g. confirmation of EPT period



Evaluation of the students by the supervising veterinarian – Positive comments (n = 880, multiple responses possible)





Evaluation of the students by the supervising veterinarian – Particularly praised abilities and skills of the students (n = 880, multiple entries per category possible)

