



Review of the Interim Report

Name and location of the Establishment

University of Veterinary Medicine, Hannover

Name of the Coordinator reviewing the Interim Report (IR)

Philip Duffus

Date of the review

10th May 2021

1. Overall analysis: Is the IR written in agreement with the SOP?

Yes, using the 2016 SOP.

2. Major changes since the previous SER: Could these changes significantly affect compliance to the ESEVT Standards?

There have been a number of changes since the last SER. In my opinion, these changes will all positively affect compliance with the ESEVT Standards but are too detailed to report within this short two-page summary. As such, they should be examined within the interim report itself as submitted by the VEE.

3. Progress in the correction of Deficiencies: Have the Deficiencies (both Major and Minor ones) identified during the previous Visitation been corrected? If not, are there a plan and a timeframe to do so?

No Major Deficiencies were found on the last ESEVT Visitation in 2018.

However, two Minor Deficiencies (partial compliance with the ESEVT Standards) were found:

1. A central policy on biosecurity should be implemented at the Establishment.
2. The curriculum should more explicitly address training in the scientific method and research techniques relevant to evidence-based veterinary medicine.

Central policy on biosecurity

A central policy on biosecurity has been revised and adopted within the clinics. Furthermore, a 'Safety-Week' for formal training of staff has been introduced, in which central requirements as well as special issues within different facilities are addressed.

However, an enforced concept was implemented at the Establishment due to COVID-19. The concept includes transition to remote and online teaching and learning and for all face-to-face

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activities an individual policy was implemented and approved by the central medical officer. By strictly following these hygienic conditions and policy, as much as possible of the practical training has been performed within clinics, institutes and the clinical skills labs.

The curriculum should more explicitly address training in the scientific method and research techniques relevant to evidence-based veterinary medicine (EBVM)

To provide a more structured learning process, EBVM teaching now starts in the first year within the professional knowledge course and continues throughout the curriculum. Mandatory teaching sessions were also added in the final year for students working in the clinics. Additional electives are provided if required. To further integrate the EBVM concept, an advanced training session for the VEE teachers has been implemented within the certified “Professional Teaching” programme; furthermore, EBVM will explicitly be addressed within the newly implemented seminar series of internal teacher training for all VEE teachers.

4. ESEVT Indicators: Are some Indicators below the current minimum value and could it significantly affect compliance to the ESEVT Standards?

The majority of the Indicators are within or better than the Standards; the few outliers will not significantly affect compliance with the ESEVT Standards.

5. Any other comments or suggestions to ECOVE

None.

RECOMMENDATION BY ECOVE:

No additional recommendations.